

# COASTAL PLAINS JUNIOR CONVENTION

## SECTION VIII *Platform Division*

### GENERAL GUIDELINES

Students appearing in any platform competition should observe these important points, as they will enter into the judging process. Carelessness on these points could detract from an otherwise excellent presentation. In most categories, males will compete only against males, and females will compete only against females. A student may not use the same entry in competition if he/she placed in the top six at the Coastal Plains Junior Student Convention with that entry in a previous year.

### APPEARANCE

**Gentlemen**: Dress shirts, ties, and jackets should be worn for all Platform Events with the following exceptions:

1. School uniforms, or a tuxedo with either a vest or cummerbund without a jacket may be worn to perform.
2. Jackets are not required for PACE Bowl or Puppets.
3. Jackets and ties are not required in the following categories:  
One-Act Play, Dramatic Dialogue, Illustrated Storytelling, Clown Act, Famous Speech

**Ladies**: Nice church outfits should be worn for all Platform Events with the following exceptions:

1. School uniforms may be worn to perform.
2. Formal attire that meets the modesty requirements for Student Convention may be worn.
3. Formal attire or church outfits are not required in the following categories:  
One-Act Play, Dramatic Dialogue, Dramatic Monologue, Illustrated Storytelling, Clown Act

All dummies, puppets, and characters in plays should conform to A.C.E. dress and hair codes (obvious exceptions: George Washington in powdered wig; Apostle Paul in robe, etc.).

### **Poise—Self-Confidence**

**Approach**—The approach is one of the most important elements in speaking, public reading, or singing. The contestant should walk confidently and briskly to the podium or front of the room and establish eye contact, pause for 5-10 seconds, and begin his presentation.

**Eye Contact**—The contestant should establish rapport with the audience by good eye contact. He should avoid looking down often at his notes or Bible, at the ceiling, or out of the window. His eyes should move up and down, back and forth, over the entire audience slowly and naturally.

**Posture and Gestures**—The rule for posture is DO NOT SLOUCH!! The contestant should stand straight, but not lock his/her knees. Gestures should be free and flow naturally from enthusiasm. Natural movements are more effective than forced gestures. Feel free to utilize the space on the stage or presentation area.

**Delivery**—The speaker should project his voice, using the diaphragm. Recreate the mood, experience, emotion, and feelings of the author. Employ voice variations and tempo.

### **Preparation**

Preparation and study are prerequisites for all speaking, reading, or musical performances. Research, organization, outline, and familiarity are the elements of preparation.

### **Platform Presentation**

Introduction of entry before the judges: Contestants in platform presentations are to give their first and last names and title of presentation distinctly ("My name is John Doe and the title of my oratory is \_\_\_\_\_.") For entries involving more than one person, a spokesman should be selected.

JUDGES: This introduction is NOT to be counted as time against their presentation.

All selections and scripts must be memorized. Exceptions: Preaching and Oratory contestants may use outline note cards.

Material should be CAREFULLY CHOSEN OR WRITTEN for platform events to ENSURE that evil characters would NOT be glorified and that the student rehearsing (or the listener) would NOT be forced to dwell on negative or harmful thoughts or ideas.

**PLEASE NOTE: ALL AUTHORS/WRITERS FOR ALL PLATFORM EVENT SCRIPTS MUST BE GIVEN PROPER CREDIT.**

### **HINTS FROM PUBLIC SPEAKING JUDGES**

In public speaking, the key word is CONVINCING! Whether you present a dramatic monologue, a famous speech, or a recitation, your task is to convince the listener that these are your words, your thoughts, and your feelings. If you are portraying a specific character, you should make the audience believe you really are that person. Many factors contribute to a convincing performance: costuming (if allowed), gestures, posture, voice inflection, and emotion. Match each carefully to your script and character. Perhaps the most frequent comments from the judges deal with "emotion." Emotion should be carefully balanced. If you portray too little emotion, your performance will appear bland and colorless. If you portray too much emotion, you will appear harsh, phony, and overbearing. Also be careful that your emotion does not detract from clear, crisp, easily understood diction. The key—preparation and practice! Practice in front of a mirror and use every opportunity to perform before others.

### **Checklist for ALL Platform Competition**

1. Three (3) copies of the outline, script, speech, sermon, play, or story must be brought to convention. All copies are to be typed, double-spaced (typewriter or computer) in a clear plastic page protector with the student's name, school name, customer number, school address, and telephone number visible on the front of EACH copy. Two (2) copies of

outlines, scripts, etc. will be returned after your performance by the Chief Judge. One (1) copy of the material and your photo will not be returned. Time permitting, Judge's Forms (with comments) will be returned.

2. Photo: Submit a color photo (snapshot or Polaroid) simulating the performance. This is VERY IMPORTANT! Write name and complete school name, customer number, and school address on back of photo.

3. Judge's Forms: Submit three (3) copies, properly filled out, including the title of the entry.

## ORATORY (Male/Female)

### PERFORMANCE EVENT

PLEASE REFER TO THE PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR ORATORY COMPETITION.

Note: In Oratory, male and female contestants will be judged together.

The contestant chooses a topic and presents an eloquent and effective speech. It is a speech that is directed to the emotions with the purpose of persuading an audience to the orator's viewpoint. The oratory should have a good thesis.

1. The content of the speech must be original and prepared by the contestant. Any sources used for reference and supporting examples must be properly cited. Plagiarism of any kind will automatically disqualify the contestant.
2. An outline (typed, double-spaced) is to be presented to the judges. It should include a title, thesis statement, main points, sub points, and a list of works cited.
3. Appropriate topics include the list of "Composition Topics" in the Essay section of the *Guidelines*. An orator may also choose to discuss a legal issue, citing specific court cases to support his opinions.
4. Time limit for performance is **six (6) minutes**. If competition piece exceeds the 6-minute time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments. (For example, a piece timed at 6:12 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## ORATORY JUDGING CRITERIA

### Areas of Evaluation POSSIBLE POINTS

#### Mechanics

- |                                |       |
|--------------------------------|-------|
| A. Approach/departure          | (1-5) |
| B. Appearance                  | (1-5) |
| C. Poise/self-confidence       | (1-5) |
| D. Voice projection/inflection | (1-5) |
| E. Diction/enunciation         | (1-5) |

#### Outline

- |                            |       |
|----------------------------|-------|
| A. Introduction/closing    | (1-5) |
| B. Major points/facts      | (1-5) |
| C. Illustrations/anecdotes | (1-5) |

#### Delivery

- |                       |       |
|-----------------------|-------|
| A. Facial expressions | (1-5) |
| B. Gestures           | (1-5) |
| C. Eye contact        | (1-5) |

D. Enthusiasm	(1-5)
E. Persuasiveness	(1-10)
<b>Script Content</b>	
A. Originality	(1-10)
B. Ideas clearly presented in a logical progression	(1-5)
C. Worthwhile message	(1-10)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

## **DRAMATIC MONOLOGUE (Female Only)**

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING DRAMATIC MONOLOGUE.

A contestant **characterizes** an individual, expressing that individual's thoughts, emotions, and reactions in a particular set of circumstances or events relevant to that individual. The presentation must be in the first person. Contestants must **write** and **perform** this original dramatic presentation. The intent is to convey dramatic skills in which the contestant demonstrates ability and training in **acting** and **script writing**.

1. The contestant may choose:
  - a. Historical character and setting
  - b. Biblical character and setting
  - c. Fictional/imaginary character and setting
2. Contestant should wear a costume or garment that helps create a mood.
3. Contestants are allowed **ONE** hand-held prop. No set is permitted.
4. The monologue must be memorized.
5. An affidavit is required as proof of contestant's work.
6. Time limit is four (4) minutes minimum, six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## **DRAMATIC MONOLOGUE JUDGING CRITERIA**

### Areas of Evaluation POSSIBLE POINTS

#### **Mechanics**

A. Approach/departure	(1-5)
B. Voice projection/inflection	(1-5)
C. Diction/enunciation	(1-5)
D. Poise/self-confidence	(1-5)
E. Memory	(1-5)

#### **Characterization**

A. Posture, movement, gestures	(1-10)
B. Facial expressions	(1-5)

C. Costume	(1-5)
D. Variety of dramatic skills displayed	(1-10)
E. Overall quality of characterization	(1-10)
F. Audience rapport	(1-5)
<b>Script</b>	
A. Originality, creativity (writing skills)	(1-15)
B. Worthwhile message	(1-10)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

## **EXPRESSIVE READING (Male and Female)**

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING EXPRESSIVE READING.

An expressive reading is a memorized interpretation by a contestant of a reading which consists of a dialogue between two or more people or a reading in the first person. The reading must have a moral and/or Scriptural value, or must highlight Christian heritage or patriotism. (Poetry or stories with a plot, climax, and ending CANNOT be included.)

1. Examples: (a) Song of Moses and the Israelites (Exodus 15:1-19), (b) Naomi and Ruth (Ruth 1), (c) Paul before Agrippa (Acts 26).
2. The script may be self-written.
3. Create an atmosphere by using tone of voice, inflections, pauses, gestures, and movement (utilize space available).
4. No costumes, props, sets, or singing allowed.
5. Presentation time limit is four (4) minutes minimum, six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## EXPRESSIVE READING JUDGING CRITERIA

### Areas of Evaluation POSSIBLE POINTS

#### **Mechanics**

A. Approach/departure	(1-5)
B. Voice projection and inflection	(1-5)
C. Diction/enunciation	(1-5)
D. Poise/self-confidence	(1-5)
E. Memory	(1-5)

#### **Characterization**

A. Posture, movement, gestures	(1-10)
B. Facial expressions	(1-5)
C. Appearance	(1-5)
D. Variety of dramatic skills displayed	(1-10)
E. Interpretation of author's idea	(1-15)
F. Audience rapport	(1-5)

<b>Script</b>	
A. Degree of difficulty	(1-10)
B. Worthwhile message	(1-10)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

## **FAMOUS SPEECH (Male Only)**

### **PERFORMANCE EVENT**

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR FAMOUS SPEECH OR FAMOUS SERMON.

The contestant chooses a speech, sermon, or article written or delivered by another person, usually of public significance.

Contestants must present speeches, sermons, or articles originally given by famous men.

The time limit is four (4) minutes minimum to eight (8) minutes maximum. In the event that a selection would exceed the limit if delivered in its entirety, the contestant should choose an excerpt to present which will fit the time limit. The excerpt must be presented exactly as written/delivered by the original speaker. The contestant is not allowed to edit the selection or excerpt in his own words. If competition piece does not meet the four (4) minute minimum or exceeds the eight (8) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 8:42 would receive a deduction of a full point from the total score.)

Suggested speakers: George Washington, Patrick Henry, Jonathan Edwards, William Jennings Bryan, Charles H. Spurgeon, J. Harold Smith, General Douglas MacArthur, Winston Churchill, Ronald Reagan, S. M. Lockridge, Jess Hill, Charles Mims, Johnny Johnson. No singing allowed during the speech. The speech is to be memorized.

Contestants may wear a costume, but props are not permitted.

## **FAMOUS SPEECH JUDGING CRITERIA**

### **Areas of Evaluation POSSIBLE POINTS**

#### **Mechanics**

A. Approach/departure	(1-5)
B. Appearance	(1-5)
C. Poise/self-confidence	(1-5)
D. Voice projection and inflection	(1-5)
E. Diction/enunciation	(1-5)

#### **Delivery**

A. Facial expression	(1-5)
B. Gestures	(1-5)
C. Eye contact	(1-5)
D. Memory	(1-10)
E. Persuasiveness	(1-10)

#### **Script content**

A. Degree of difficulty	(1-10)
B. Interpretation of author's idea	(1-15)
C. Worthwhile message	(1-10)

<b>Proper documentation submitted</b>		(1-5)
	<b>TOTAL POINTS</b>	<b>(100)</b>

## **POETRY RECITATION (Male and Female)**

PERFORMANCE EVENT PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING THE POETRY RECITATION.

The contestant chooses a poem to recite by memory, using all the skills of a good dramatic presentation.

The poem may be: (a) Biblical, (b) patriotic, (c) of high moral content, (d) about our Christian heritage. No costumes, props, or singing allowed.

Time limit is four (4) minutes minimum to six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

Hint: Contestants should avoid choppy presentations. Deliver complete thoughts, not necessarily

## **POETRY RECITATION JUDGING CRITERIA**

Areas of Evaluation POSSIBLE POINTS

### **Mechanics**

A. Approach/departure	(1-5)
B. Voice projection and inflection	(1-5)
C. Diction/enunciation	(1-5)
D. Poise/self-confidence	(1-5)
E. Memory	(1-5)

### **Characterization**

A. Posture, movement, gestures	(1-10)
B. Facial expressions	(1-5)
C. Appearance	(1-5)
D. Variety of dramatic skills displayed	(1-10)
E. Interpretation of author's idea	(1-15)
F. Audience rapport	(1-5)

### **Script**

A. Degree of difficulty	(1-10)
B. Worthwhile message	(1-10)

<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

## **PREACHING (Male Only)**

### **PERFORMANCE EVENT**

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR PREACHING COMPETITION.

A contestant must prepare and deliver an **original** sermon not to exceed five (5) minutes in length. If competition piece exceeds the five (5) minute time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 5:12 would receive a half-point deduction from the total score. A piece of 5:42 would receive a deduction of a full point from the total score.) The sermon may be evangelistic or follow one of the suggested topics for oratory and essay. Each sermon will be judged on Biblical content, outline, and effective delivery, as well as on the general guidelines given under "Platform Division." Contestant may use outline cards. Grammar is very important!

## **PREACHING JUDGING CRITERIA**

### **Areas of Evaluation POSSIBLE POINTS**

#### **Mechanics**

- A. Approach/departure (1-5)
- B. Appearance (1-5)
- C. Poise/self-confidence (1-5)
- D. Voice projection and inflection (1-5)
- E. Diction/enunciation (1-5)

#### **Outline**

- A. Introduction/closing (1-5)
- B. Major points (1-5)
- C. Illustrations/anecdotes (1-5)

#### **Delivery**

- A. Sincerity and warmth (1-5)
- B. Persuasiveness (1-5)
- C. Overall presentation (facial expression, gestures, eye contact, etc.) (1-10)

#### **Message content**

- A. Content based on Biblical doctrine (1-15)
- B. Scripture used to support text (1-10)
- C. Application to life (1-10)

**Proper documentation submitted** (1-5)

**TOTAL POINTS** (100)

### **HINTS FROM THE PREACHING JUDGES**

Your first task in preparing to preach is to develop a good outline. This will be the heart of your sermon. Since you must adhere to your outline carefully, you will want to make it do its best work for you. Your outline should flow naturally from the Scripture text and should be detailed and clearly organized with an introduction and conclusion. Be sure to include fitting illustrations and supporting Scriptures that lead logically to your conclusion. While notes are

permissible, it should not be obvious that you are using them. Have someone evaluate your delivery to be sure it includes variety in gesture, voice inflection, and volume. Variety is important as it attracts your listeners' attention more than sheer volume or speed can; loud and fast are not always best! Above all, be sure your message is Scriptural, is theologically correct, and leads the listener to an appropriate decision about his Christian life.

## **DRAMATIC DIALOGUE (Male/Female)**

### **PERFORMANCE EVENT**

Two contestants present an original dialogue or an adaptation of a written dialogue between two individuals. Script may be fact or fiction. The primary emphasis of this event is on the verbal interchange between two characters. The dialogue must leave a clear, positive message in the minds of the audience. This event should employ all the skills of a good dramatic presentation.

Note: In Dramatic Dialogue, male and female contestants will be judged together.

Females portray females; males portray males. Only two characters can be portrayed.

Conversation must focus on: (a) soulwinning, (b) Scriptural truths, (c) Christian heritage, (d) defense of Christian faith. (Examples: an individual witnessing to another, a discussion between a parent and child, two friends discussing current affairs.)

Costumes and one prop per character are permissible. No recorded speaking, singing, or sound effects are permitted. Time limit is four (4) minutes minimum, six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## **DRAMATIC DIALOGUE JUDGING CRITERIA**

### **Areas of Evaluation POSSIBLE POINTS**

#### **Mechanics**

A. Approach/departure	(1-5)
B. Voice projection and inflection	(1-5)
C. Diction/enunciation	(1-5)
D. Poise/self-confidence	(1-5)
E. Memory	(1-5)

#### **Characterization**

A. Posture, movement, gestures	(1-10)
B. Facial expressions	(1-5) C.
Costume/effective use of props	(1-10)
D. Variety of dramatic skills displayed	(1-10)
E. Effective interaction of characters, quality of characterization	(1-15)

#### **Script**

A. Message came across effectively	(1-10)
B. Worthwhile message	(1-10)

<b>Proper documentation submitted</b>	(1-5)
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<b>TOTAL POINTS</b>	<b>(100)</b>
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## CLOWN ACT (Male/Female)

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR CLOWN ACT.

Note: In Clown Act, male and female contestants will be judged together.

Clown Act is an individual performance event to be performed by **ONE** person, not a couple or group.

THIS CATEGORY IS NOT INTENDED TO BE “WHITE FACE,” BUT RATHER THE TRADITIONAL “CIRCUS CLOWN” APPEARANCE.

**Costumes**—A costume is required and may be commercially made or homemade. It must be loose-fitting and meet Convention modesty standards. Males must wear male garments.

Females must wear female garments.

**Makeup**—Facial makeup must be pleasant—no satanic/demonic/horror/white face images permitted. Special attention should be given to eyes, eyebrows, nose, cheeks, and mouth.

**Presentation**—A typed (double-spaced) description of the skit/act must be provided for judges. It must be positive, teach a Biblical principle/moral, and be void of sexual implications or ethnic ridicule. Focus should be on concepts such as strengthening traditional family values, love of God, exercise of faith, wisdom, defense of freedom, getting along with others, service, and/or commitment to virtuous living. The script must address a children’s audience. The script may be the original work of the contestant or may be the work of another person. Note: Clown Act is **not** stand-up comedy. It is an act with a lesson. It may be mute or vocal. Electronic sound effects are permitted. The contestant must provide all necessary equipment. No off-stage assistance is permitted.

**Props**—At least four hand-held props are required (e.g., balls, books, balloons, bats, hats, mirrors, puppets, stuffed animals, and mops) and must be included in the act.

**Setup time**—Two minutes.

**Time limit**—Four (4) minutes minimum, six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## CLOWN ACT JUDGING CRITERIA

### Areas of Evaluation POSSIBLE POINTS

#### **Costume (e.g., garment, wig, hat, shoes)**

- A. Color (1-5)
- B. Appropriateness (1-5)
- C. Quality (1-5)

#### **Presentation**

- A. Entrance/departure (1-5)
- B. Stage presence (1-10)
- C. Age appropriateness (1-5)
- D. Facial expressions (1-10)
- E. Moral lesson (1-10)
- F. Character impersonation (1-5)

<b>Makeup</b>	
A. Quality	(1-5)
B. Colors	(1-5)
C. Design	(1-5)
<b>Props (e.g., bats, balls, balloons, rope, fiddle, puppets, broom, bucket)</b>	
A. Physical manipulation	(1-5)
B. Significance to lesson	(1-5)
C. Integration to presentation	(1-5)
D. Complement to costume	(1-5)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

### HINTS FROM THE CLOWN ACT JUDGES

Judges will be looking for evidence that the contestant has carefully woven the entire presentation into a clear message in which costume, props, gestures, facial expression, characterizations, makeup, and “the lesson” are integral. Transitions, flow, relevance, timing, dexterity, agility, and motions are important components of the presentation. Does the act draw and maintain audience attention? Is the lesson clear? Does the contestant use props well? Is there “dead” time (awkward periods of inactivity)? The costume and makeup are vital for impression; if these are weak, the entire presentation is weakened. They do not have to be elaborate, but they do need to be appropriately selected and applied to reveal and sustain the character of the clown. Careful attention should be given to hair (wig), hat, bows, shoes, gloves, eye and mouth makeup, and costume adornments (badges, buttons, suspenders, etc.).

## ONE-ACT PLAY

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR THIS ENTRY.

Contestants must present an **original** play (written by students and/or sponsor) or an adaptation of a play (having given proper credit to the original author). See One-Act Play judging criteria.

1. The play must include at least two scenes.
2. Minimum of three (3) and maximum of five (5) players may be involved.
  - a. Each player may be used to portray more than one character.
  - b. Technicians, musicians, and all personnel needed for production will be counted in the five-contestant limit.
  - c. The writer is NOT required to be a part of the cast.
  - d. Females must play female roles; males must play male roles.
3. The play should depict or illustrate: (a) soulwinning, (b) Scriptural truths, (c) our Christian heritage, (d) defense of the Christian faith.
4. The play may NOT be: (a) musical, (b) Reader’s Theater, (c) choral speaking.
5. Props and equipment must be provided by the contestants' school (i.e., extension cords, spots, sound effect equipment, furniture).
  - a. NO firearms may be used unless they are rendered inoperative and this has been verified by security officers employed by the institution where competition is conducted.
  - b. Discharge of blanks, caps, or any explosive is NOT permitted in play production.

6. No recorded speaking or singing will be permitted in play production.
7. Recorded sound effects WILL be accepted (background music, storms, animals, guns, etc.).
8. Scripts are to be memorized.
9. A five-minute limit is permitted for stage setting UNLESS other arrangements are made with the Chief Judge.
10. The time limit for the presentation is six (6) minutes minimum, ten (10) minutes maximum. If competition piece does not meet the six (6) minute minimum or exceeds the ten (10) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 5:42 would receive a half-point deduction from the total score. A piece of 10:42 would receive a deduction of a full point from the total score.)
11. Backdrops and equipment should be able to fit in an area 10 feet deep by 16 feet wide, which will be marked on the stage.

## ONE-ACT PLAY JUDGING CRITERIA

### Areas of Evaluation POSSIBLE POINTS

#### Stagecraft

- |                         |        |
|-------------------------|--------|
| A. Costuming and makeup | (1-10) |
| B. Scenery and props    | (1-10) |
| C. Lighting             | (1-5)  |
| D. Sound effects        | (1-5)  |

#### Cast performance

- |  |        |
|--|--------|
| A. Lines (memorized and well delivered)        | (1-10) |
| B. Voice quality (inflection and projection)   | (1-10) |
| C. Movement (body language, facial expression) | (1-5)  |
| D. Blocking (direction of actors on stage)     | (1-5)  |

#### Production quality

- |   |        |
|---|--------|
| A. Selection of material (worthwhile message)         | (1-10) |
| B. Characterization (believable characters)           | (1-10) |
| C. Dramatic impact (message comes across effectively) | (1-15) |

- |                                       |       |
|---------------------------------------|-------|
| <b>Proper documentation submitted</b> | (1-5) |
|---------------------------------------|-------|

<b>TOTAL POINTS</b>	<b>(100)</b>
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**HINTS FROM THE DRAMA JUDGES** Drama is the way characters relate to one another. Therefore, the most important thing in your One-Act Play will be the convincing portrayal of characters. This is the essence of acting. All the elements of other speaking events apply to the actors in your one-act play: movement, gesture, voice inflection, diction, and variety. Perhaps the hardest thing to master in acting is that appearance of spontaneity that makes the audience believe the scene is happening for the first time. To create spontaneity, study the way people react to things they hear, and then try to build those natural reactions in your characters.

## ILLUSTRATED STORYTELLING (Male and Female)

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR THIS ENTRY.

The contestant tells, from memory, a Bible-based story (missionary adventure, "Jungle Doctor," Danny Orlis, etc.). The script must have the basic elements of a story—beginning, plot, climax, and conclusion. It must also have an appropriate moral or Christian application. The storyteller may use such items as flannelgraph, visual aids, costume, sound effects, accompaniment, or any "prop" that enhances story material.

1. The contestant must indicate to judges to which age group he/she is speaking.

Contestant must use at least two hand-held illustrations (picture, tools, books, etc.), but **NO** puppets can be used. Note: Costumes add impact. The contestant must not record his/her voice in place of live speaking. No other person may assist. Recorded material must be compiled, arranged, and operated by the contestant. This event is **NOT** a one-act play, an expressive reading with props, nor may it be a poem. The emphasis is to be on telling an effective story.

Setup time is limited to two (2) minutes.

The time limit for the presentation is four (4) minutes minimum, six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## ILLUSTRATED STORYTELLING JUDGING CRITERIA

### Areas of Evaluation POSSIBLE POINTS

#### **Mechanics**

- |                                    |       |
|------------------------------------|-------|
| A. Approach/departure              | (1-5) |
| B. Voice projection and inflection | (1-5) |
| C. Diction/enunciation             | (1-5) |
| D. Poise/self-confidence           | (1-5) |
| E. Memory                          | (1-5) |

#### **Characterization**

- |  |        |
|--|--------|
| A. Posture, movement, gestures                               | (1-5)  |
| B. Facial expressions  | (1-5)  |
| C. Use of dramatic accessories (music, costume, easel, etc.) | (1-15) |
| D. Effectiveness of overall narrative                        | (1-10) |
| E. Audience rapport  | (1-10) |

<b>Script</b>	
A. Worthwhile message	(1-10)
B. Flow of story (beginning, plot, climax, conclusion)	(1-15)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

### HINTS FROM THE ILLUSTRATED STORYTELLING JUDGES

Since contestants in Illustrated Storytelling use some kind of visual aids, one of the keys to an effective presentation is the ability to control those visual aids easily, smoothly, and attractively without interrupting the flow of the story. If you are using story cards, practice turning them without looking down. If you are using flannelgraph, make sure your pieces will stick without distracting pats and pokes. Practice placing the pieces accurately and quickly without turning your back to the audience or stopping the story. Be sure your visuals are in good repair. If they are old, have them re-drawn or repaired. In addition to improving their use of visual aids, storytellers should follow the suggestions given for other speaking categories. THE JUDGES look for exciting narrative, effective dialogue, props, smooth flow of ideas, and a dramatic climax.

## PUPPETS (Male/Female)

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR PUPPETS.

Note: In Puppets, male and female contestants will be judged together.

1. Male performers are not required to wear a jacket when introducing the play and when leaving platform.
2. Contestants must provide their own stage and background. (All puppet plays must have a background to screen the puppeteer[s] from the audience.)
3. A puppet team consists of two (2) puppeteers. The team may be male, female, or mixed.
4. Homemade and/or professionally made puppets may be used.
5. Recorded background music or sound effects may be used, but contestants must perform LIVE all verbal communication.
6. Scripts must be tastefully presented, avoiding slang insinuation of questionable language. Also avoid references to television or worldly practices such as movies, dancing, or mixed swimming.
7. Scripts must be memorized.
8. Setup time is five (5) minutes. Please consult with Chief Judge as to whether additional setup time is available.

## PUPPETS JUDGING CRITERIA

Areas of Evaluation POSSIBLE POINT

### Spoken material

- |  |        |
|--|--------|
| A. Shows preparation and planning, not wholly extemporaneous, and not just a collection of jokes | (1-10) |
|--|--------|

B. Suitable to occasion, has a basic theme and unity, builds to a message of Christian or patriotic worth	(1-15)
<b>Staging</b>	
A. Suitable, personable, well-made characters, props, and costumes	(1-10)
B. Effective stage, background, props, etc.	(1-10)
<b>Effective presentation</b>	
A. Memory	(1-10)
B. Use of variety: singing, laughing, sighing, taped background music, etc.	(1-5)
C. Develops character	(1-5)
D. Variation of voice between characters	(1-10)
E. Arouses audience response	(1-5)
F. Timing: natural movements, posture, lip movement, and entrances and exits	(1-15)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

#### **HINTS FROM THE PUPPET JUDGES**

Puppeteers should remember that their primary objective is to minister, not just to entertain. Occasional jokes, in good taste, will help keep your audience interested in your message, but don't waste your time on too many jokes. The message comes first! Here are some practical hints to build your puppet-handling skills. To make your puppet appear more realistic, manipulate his mouth by moving your thumb, not your fingers. When a human opens his mouth to talk, he drops his bottom jaw. He does not raise his whole head. Similarly, real people rarely stand completely still; neither should puppets. Keep them alive and moving without overdoing it. Finally, look for creative, realistic ways to get your puppet on stage. Avoid what one judge called the "pop-up toaster" entrance. You will also be judged on your stage. It should be sturdy and neat. A wrinkled, wobbly stage is very distracting to the audience. The time limit for the presentation is five (5) minutes minimum, eight (8) minutes maximum. If competition piece does not meet the five (5) minute minimum or exceeds the eight (8) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 4:42 would receive a half-point deduction from the total score. A piece of 8:42 would receive a deduction of a full point from the total score.)

## VENTRILOQUISM (Male/Female)

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR VENTRILOQUISM.

Note: In Ventriloquism, male and female contestants will be judged together.

Ventriloquism is the art of speaking so that the voice seems to come from some source other than the speaker. The object is to animate a dummy/ventriloquism puppet in such a manner as to present a lifelike act and convince the audience that the dummy/ventriloquism puppet is actually talking.

1. Dummy/puppet—The dummy's/puppet's mouth may be controlled by button, lever, string, rod, or by hand. The only part of the dummy/puppet required to be movable is its mouth; extra effects may add polish to the performance. The dummy/puppet may be professionally made or homemade.
2. The dummy's/puppet's hairstyle and clothing must be consistent with Contestant Guidelines.
3. Judging will be based largely on the SKILL OF THE PERFORMING ARTIST.
4. There will be only one contestant in this category.
5. Script must be memorized.
6. The script must have a Scriptural application or principle. It should avoid use of ridicule, criticism, or
7. Time limit is six (6) minutes maximum. If competition piece exceeds the six (6) minute time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 6:12 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## VENTRILOQUISM JUDGING CRITERIA

### Areas of Evaluation POSSIBLE POINTS

#### Spoken material

- |  |           |
|--|-----------|
| A. Suitable to occasion  | (1-10)    |
| B. Shows preparation and planning, not wholly extemporaneous, and not just a collection of jokes | (1-10) C. |
| Basic theme and unity builds to a message of Christian or patriotic worth                        | (1-10)    |

**Dummy/ventriloquism puppet**—Suitable, personable, well made (1-10)

#### Skill of ventriloquist

- |  |        |
|--|--------|
| A. Use of variety: singing, laughing, sighing, etc.      | (1-5)  |
| B. Variation of voice between performer and dummy/puppet | (1-10) |
| C. Absence of lip movement                               | (1-10) |
| D. Articulation  | (1-10) |

#### Effective presentation

- |                              |        |
|------------------------------|--------|
| A. Timing                    | (1-5)  |
| B. Poise of performer        | (1-10) |
| C. Arouses audience response | (1-5)  |

**Proper documentation submitted** (1-5)

**TOTAL POINTS (100)**

## HINTS FROM VENTRILOQUISM JUDGES

Ventriloquist! Make your dummy/puppet come alive. Do not treat the dummy/puppet as a doll but as a real person. The ventriloquist needs to act as if he does not know what the dummy/puppet will be saying next. Be spontaneous and react to the dummy/puppet. Ventriloquist—be yourself. Practice in front of a mirror. Also, practice looking at the audience as well as the dummy/puppet. PRACTICE. PRACTICE. PRACTICE

## INTERPRETATION FOR THE DEAF (Male/Female)

### PERFORMANCE EVENT

PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING FOR THE INTERPRETATION FOR THE DEAF.

Note: In Interpretation for the Deaf, male and female contestants will be judged together. Contestants, when preparing for competition, please carefully read the instructions for Interpretation for the Deaf, including hints from the judges on page IX-20.

1. The contestant is to sign and speak his introduction.
2. The contestant is to provide a Bible story and present it in exactly two (2) minutes as it would be signed to the deaf.
  - a. Three (3) copies of the script must be presented to the judges at the time of the performance.
  - b. The script must be typed and double spaced.
  - c. The script must be written in story form as it would be spoken.
  - d. The Bible story must be spoken as it is signed to the judges.
  - e. The story is to be memorized.
  - f. The story should not be signed “word for word” but as it would be signed for the deaf. (American Sign Language is preferred, but contestants may use Sign Exact English.)
3. The contestant interprets a song and a short message. This is on cassette and is provided by Coastal Plains Junior Convention and will be administered by the Chief Judge.
4. The Chief Judge will sign a Scripture verse to the contestant who will interpret interpret verbally for the judges.

The time limit is six (6) minutes maximum for the total competition, including introduction. If competition piece exceeds the six (6) minute time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments. (For example, a piece timed at 6:12 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

## INTERPRETATION FOR THE DEAF JUDGING CRITERIA

### INTERPRETING REVERSE INTERPRETING

(taped song and message) (one Bible verse)

Knowledge of signs	(1-5)
Correct word emphasis	(1-2)
Ability to explain subject	(1-5)
Understands meaning of verse	(1-3)
Makes complete thoughts	(1-5)

Communicates meaning of verse	(1-5)
Communicates meaning of message	(1-5)
Understands fingerspelling	(1-3)
Correct and clear fingerspelling	(1-3)
Vocal projection	(1-2)
Neat and clear signs	(1-3)

Mouthing of words	(1-2)
Expression—facial and body	(1-5)
Eye contact	(1-2)

**STORYTELLING PERSONAL PLATFORM PERFORMANCE**

Content/creativity	(1-5)
Appearance ideal for interpreting	(1-5)
Ability to explain content	(1-5)
Enthusiasm/personality/poise	(1-5)
Expression—facial and body	(1-5)
Accuracy of signs (start/stop positions)	(1-3)
Memorization	(1-5)
Approach/departure	(1-2)
Story format/time limit	(1-5)
Smoothness	(1-5)
<b>Proper documentation submitted</b>	<b>(1-5)</b>

**TOTAL POINTS (100)**

**HINTS FROM THE INTERPRETATION FOR THE DEAF JUDGES**

Interpreters need to remember that they are trying to convey a message to a person who must receive all communications through the eye gate only. Concentrate on using your entire body to get the message across. You will need to use your eyes and facial expressions as well as your hands to help the deaf understand. Your hair should be away from your face enough to see your eyes clearly. Wear dark, solid clothing. “Busy” print clothing, jewelry, or long or painted fingernails are very distracting. You are not trying to sign every word. You are making the message live. Contestants are discouraged from creating a sign when the proper sign is not known (except proper nouns). Practice signing and speaking your introduction and story.

**RADIO PROGRAM**

**NONPERFORMANCE EVENT**

**PLEASE REFER TO PLATFORM GENERAL GUIDELINES BEFORE PREPARING THE RADIO PROGRAM.**

Contestants present an **original** radio program written by students or sponsor or a program that has been adapted by students or sponsor. (Credit must be given to original author.) The drama is to be prepared as a presentation over a Christian radio station.

1. No more than five (5) players and/or student technicians may be involved.
2. Contestants may portray more than five characters (males doing male roles and females doing female roles).
3. Adults may give technical guidance and advice, but the preparation and production must be done by the students.
4. Contestants will NOT perform the presentation before a panel of judges; the contestants' taped recording will be judged.
5. The drama must convey a Christian moral or character-building theme. Specify audience to whom the program is being presented.
6. All Scripture references must be King James Version only.
7. All background music must meet the Coastal Plains Junior Convention Guidelines for music.
8. The program should be on cassette tape or CD.

The time limit is four (4) minutes minimum to eight (8) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the eight (8) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 8:42 would receive a deduction of a full point from the total score.)

## **RADIO PROGRAM JUDGING CRITERIA**

### Areas of Evaluation POSSIBLE POINTS

<b>Appropriateness of theme</b> —conveys age appropriate Christian or patriotic theme	(1-10)
<b>Sound effects</b> —effects blend naturally and accomplish desired impact	(1-10)
<b>Voice inflections</b> —voice conveys appropriate mood; adds life and believability to characters	(1-10)
<b>Flow and continuity of script</b> —easy to follow and understand	(1-10)
<b>Audience appeal</b> —theme and presentation directed at designated audience	(1-5)
<b>Interest level consistency</b> — catches listener's attention and holds interest throughout	(1-10)
<b>Diction/pronunciation</b> —words are clear and well delivered	(1-10)
<b>Mood created</b> —proper use of dramatics—voice, sound effects, and edits to create desired mood	(1-10)
<b>Creativity</b> —overall concept and creative thought resulting in end product	(1-10)
<b>Technical quality</b> —skillful use of equipment to achieve desired results—edits, mix, etc.	(1-10)
<b>Proper documentation submitted</b>	(1-5)
<b>TOTAL POINTS</b>	<b>(100)</b>

### **Checklist for Radio Program:**

1. Copies of script—Three (3) typed, double-spaced copies must be submitted as an early entry. All copies are to be in a clear plastic page protector with the students' names, school name, customer number, school address, and telephone number clearly visible on the front of EACH copy.

2. Cassette tape or CD—Three (3) copies are to be provided.
3. Judge's Forms—Submit three (3) copies, properly filled out and signed.
4. Photo—Submit a color photo (snapshot or Polaroid) simulating cast and technicians (identifying each contestant). VERY IMPORTANT! Write complete school name, customer number, and address of school on back of photo.
5. VERY IMPORTANT! Place all copies of script, cassette tape, photo, and Judge's Forms in a zippered plastic bag.

### **HINTS FROM THE RADIO PROGRAM JUDGES**

Remember when presenting your program:

1. The audience can only hear you, not see your face. (Gestures and facial expressions are of no value, so stress voice inflections.)
2. Avoid background distractions such as crackling or shuffling papers, scraping chairs, or clearing throat.
3. Make a presentation with a specific audience in mind (children, teens, or adults).
4. Practice until you are thoroughly familiar with your script before making a recording in order to avoid monotones and mechanical expressions.
5. Avoid long pauses or "dead time," pronounce words clearly, and don't mumble.
6. Speak into the microphone at the appropriate distance to avoid crackling, distortion, or breathing sounds.
7. Prepare your script carefully, giving attention to introduction, body, and conclusion so the intended "message" is conveyed.
8. Present your radio program so that it comes alive for the listening audience.

## **SCRIPTURE VIDEO**

### **NONPERFORMANCE EVENT**

Contestants create a video program that uses images and sounds to portray a selected Scripture passage. The video must include a narration of the verses, but it may also include music, sound effects, and additional dialog or narration. A title screen may be included, but **all photography, whether still or moving, must be shot by the contestants** (no stock footage). Selected Scripture passage will be selected/published by Coastal Plains Junior Convention. (Please use the King James Version, not New King James Version, of the Bible only.)

1. No more than five contestants may be involved. The contestants may have an equipment operator in the editing suite, but the contestants must make the editing decisions. Adults may give technical guidance and advice, but the preparation and production must be done by the contestants.
2. Entries from outside North America should be recorded in the NTSC (National Television System Committee) format.
3. Contestants must prepare "mock" letters requesting permission from the publishers of any music used. Include a title screen in the video giving credit to the publisher.
4. Video length should be four (4) minutes minimum to six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the entry will receive a **.5-point** deduction for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

# SCRIPTURE VIDEO JUDGING CRITERIA

## Areas of Evaluation POSSIBLE POINTS

### Script

- A. Objective—Scripture passage clearly visualized (1-10)
- B. Creativity—Scripture passage presented with freshness/imagination (1-10)

### Photography

- A. Creative—shots well composed, camera angles enhance program (1-10)
- B. Technical—shots in focus, properly exposed, and steady (1-10)

### Editing

- A. Creative—order and length of shots enhance the program (1-10)
- B. Technical—editing equipment's capability skillfully used (1-10)

**Narration/dialogue**—words clear and well delivered (1-10)

**Music**—selected music enhances the program (1-10)

**Soundtrack mix**—music, sound effects, and words blended well (1-15)

**Proper documentation submitted** (1-5)

**TOTAL POINTS**

**(100)**

### Checklist for Scripture Video:

1. Video: Submit three (3) VHS or DVD copies as an early entry. Label them with the school's complete name, customer number, and address.
2. Judge's Forms—Submit three (3) copies, properly completed.
3. Paperwork—Submit "mock" letters requesting permission from the publishers of any music or sound effects used in the video. Submit talent release forms for all who are seen or heard on the video.
4. Photo—Submit a photo documenting contestants preparing the Scripture Video. Include school's complete name, customer number, and address on back.
5. VERY IMPORTANT! Place video, photo, paperwork, and Judge's Forms in a zippered plastic bag.

### HINTS FROM THE SCRIPTURE VIDEO JUDGES

1. Be well prepared before going out to shoot your video. It often takes longer than anticipated.
2. Watch out for any objects in your picture that distract from your subject.
3. Listen for any background sounds that distract from your narration.
4. Use a tripod to steady the camera.
5. Remember that this is a video event, not a PowerPoint presentation.

## CHARACTER TRAIT VIDEO

### NONPERFORMANCE EVENT

Contestants create a video program that uses images and sounds to portray one of the 90 Character Traits of Christ. The video may include Scripture verses, music, sound effects, the definition of the character trait, dialog, and narration. Your approach should be positive and uplifting. A title screen may be included, but **all photography whether still or moving, must be shot by the contestants** (no stock footage). You may choose a character trait from the following list:

Affectionate	Deferent	Gracious	Observant	Reverent
Appreciative	Dependable	Grateful	Optimistic	Righteous
Attentive	Determined	Happy	Orderly	Secure
Available	Diligent	Holy	Patient	Self-Controlled
Blessed	Discerning	Honest	Peaceful	Sincere
Cheerful	Discreet	Humble	Perseverant	Steadfast
Committed	Efficient	Integrity	Persuasive	Submissive
Compassionate	Equitable	Joyful	Prepared	Tactful
Concerned	Fair	Just	Prudent	Temperate
Confident	Faithful	Kind	Punctual	Thorough
Considerate	Fearless	Knowledgeable	Pure	Thrifty
Consistent	Flexible	Longsuffering	Purposeful	Tolerant
Content	Forgiving	Loving	Ready	Trustworthy
Cooperative	Friendly	Loyal	Rejoiceful	Truthful
Courageous	Generous	Meek	Repentant	Understanding
Courteous	Gentle	Merciful	Resourceful	Virtuous

Creative                      Godly                      Modest                      Respectful                      Wise  
 Decisive                      Goodly                      Obedient                      Responsible                      Zealous  
 (Please use the King James Version, not the New King James Version, for any Scripture verses.)

1. No more than five contestants may be involved. The contestants may have an equipment operator in the editing suite, but the contestants must make the editing decisions. Adults may give technical guidance and advice, but the preparation and productions must be done by the contestants.
2. Entries from outside North American should be recorded in the NTSC (National Television System Committee) format.
3. Contestants must prepare “mock” letters requesting permission from the publishers of any music used. Including a title screen in the video giving credit to the publisher.
4. Video length should be four (4) minutes minimum to six (6) minutes maximum. If the competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the entry will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a full point from the total score.)

## **A.C.E. CHARACTER TRAIT VIDEO JUDGING CRITERIA**

### Areas of Evaluation POSSIBLE POINTS

#### **Script**

- A. Objective—Character trait clearly represented (1-10)
- B. Creativity—Character trait presented with freshness/imagination (1-10)

#### **Photography**

- A. Creative—shots well composed, camera angles enhance program (1-10)
- B. Technical—shots in focus, properly exposed, and steady (1-10)

#### **Editing**

- A. Creative—order and length of shots enhance the program (1-10)
- B. Technical—editing equipment’s capability skillfully used (1-10)

**Narration/dialogue**—words clear and well delivered 1-10)

**Music**—selected music enhances the program and meets A.C.E. Guidelines (1-10)

**Soundtrack mix**—music, sound effects, and words blend well (1-15)

**Proper documentation submitted** (1-5)

**TOTAL POINTS** (100)

### **Checklist for A.C.E. Character Trait Video:**

1. Video: Submit three (3) DVD copies as an early entry. Label them with the school’s complete name, customer number, and address.
2. Judge’s Forms: Submit three (3) copies, properly completed.
3. Paperwork: Submit “mock” letters requesting permission from the publishers of any music or sound effects used in the video. Submit talent release forms for all who are seen or heard on the video.

4. Photo: Submit a photo documenting contestants preparing the Character Video. Include school's name, customer number, and address on back.

5. Creative Composition Affidavit (CF28): Attach to entry and be sure it is properly signed.

**You will need three (3) copies of the Creative Composition Affidavit form; attach one copy to each Judge's Form.**

6. VERY IMPORTANT! Place DVD, photo, paperwork, and Judge's Form in a zippered plastic bag.

### **HINTS FROM THE CHARACTER VIDEO JUDGES**

1. Be well prepared before going out to shoot your video. It often takes longer than anticipated.

2. Watch out for any objects in your picture that distract from your subject.

3. Listen for any background sounds that distract from your narration.

4. Use a tripod to steady the camera.

5. Remember that this is a video event, not a PowerPoint presentation.

## **GROUP BIBLE SPEAKING (Male and Female Ensemble)**

### **PERFORMANCE EVENT**

This is a mixed performance event. Group Bible speaking is an interpretation by a spoken choral group of 8-30 contestants on a set Bible passage. One entry is allowed per school.

1. The group will create an atmosphere by using tone of voice, inflections, pause, gesture and movement (utilizing the space available).

2. No costumes, props, or singing allowed.

3. The passage must be memorized.

4. The majority of the passage is spoken chorally, but lines may be spoken by a section of the group or by solo voices.

5. Sound effects created on stage by the contestants may be added.

6. Presentation time limit is four (4) minutes minimum, six (6) minutes maximum. If competition piece does not meet the four (4) minute minimum or exceeds the six (6) minute maximum time limit, the contestant will receive a **.5-point deduction** for any portion of thirty (30) second increments outside the allotted time. (For example, a piece timed at 3:42 would receive a half-point deduction from the total score. A piece of 6:42 would receive a deduction of a full point from the total score.)

(Please use the King James Version, not New King James Version, of the Bible only.)

## **GROUP BIBLE SPEAKING JUDGING CRITERIA**

### **Areas of Evaluation POSSIBLE POINTS**

#### **Mechanics**

A. Approach/departure (1-5)

B. Appearance/posture (1-5)

C. Confidence with material/poise (1-5)

D. Suitability and use of sound effects (1-5)

E. Memory (1-5)

**Technical Delivery**

- A. Vocal skill—projection/diction/inflection (1-5)
- B. Vocal variety—pitch/pace/pause/phrasing (1-5)

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- C. Facial expression/eye contact/body language (1-5)
- D. Choral unity—blend/balance/vocal grouping (1-10)
- E. Blocking/use of space/movement of groups (1-5)

**Arrangement**

- A. Use of solo voices/small group voices (1-5)
- B. Dynamic shape of groups/movement and gestures (1-10)
- C. Group awareness/interaction (1-10)

**Communication**

- A. Characterization and Interpretation (1-5)
- B. Audience rapport (1-5)
- C. Persuasiveness/impact/message delivery (1-5)

**Proper documentation submitted (1-5)**

**TOTAL POINTS (100)**

